

DYNAMICS POST-FINAL EXAM PRIZE AWARDING FOR STUDENTS IN THE ANTHROPOLOGY EDUCATION STUDY PROGRAM, STATE UNIVERSITY OF MEDAN

Agnes Novalina Naibaho¹, Rosramadhana²

¹Program Studi S1 Pendidikan Antropologi, Fakultas Ilmu Sosial, Universitas Negeri Medan, Indonesia

²Program Studi S1 Pendidikan Antropologi, Fakultas Ilmu Sosial, Universitas Negeri Medan, Indonesia

Crossponden E-mail: agnes5a.novall@gmail.com

ARTICLE INFO	ABSTRACT
<i>Diterima: 05 September 2025</i> <i>Direvisi: 10 September 2025</i> <i>Disetujui: 18 September 2025</i> <i>Tersedia Daring: 30 Agustus 2026</i> Keywords: <i>Gift Giving; Social Solidarity; Reciprocity</i>	This study aims to describe the process of gift-giving after final exams and analyze the dynamics involved in such gift-giving. Gift-giving after proposal seminars and green-table discussions has become increasingly popular among students, both past and present. The method used was a qualitative ethnographic approach, using in-depth interviews, participant observation, field notes, and documentation. The results reveal three stages in the gift-giving process among students in the Anthropology Education Study Program: giving, receiving, and reciprocating gifts. This practice has profound social significance and serves as a means to strengthen relationships between students. Gifts are not simply an expression of congratulations for achievements but also reflect solidarity and emotional support, fostering a culture of mutual respect within the academic community. However, reciprocity often creates pressure for students to reciprocate, which can increase psychological burdens and create tension in friendships. This gift-giving practice also demonstrates the strong influence of social culture among students. The form of gifts varies depending on the closeness of the relationship and the academic context, creating special moments that strengthen social bonds. Therefore, it is important to maintain sincerity in giving gifts so that they do not become a burden, but remain meaningful in strengthening solidarity among students.

ABSTRAK
Kata Kunci: Pemberian Hadiah; Solidaritas Sosial; Resiprositas Penelitian ini bertujuan untuk mendeskripsikan proses pemberian hadiah pasca ujian akhir serta menganalisis dinamika yang ada dalam pemberian hadiah tersebut. Pemberian hadiah setelah selesai seminar proposal dan sidang meja hijau merupakan fenomena yang semakin populer kalangan mahasiswa dari dulu hingga sekarang. Metode yang digunakan adalah penelitian kualitatif pendekatan etnografi, melalui wawancara mendalam, observasi partisipasi, catatan lapangan dan dokumentasi. Hasil penelitian ini mengungkapkan terdapat tiga tahap proses pemberian hadiah di kalangan mahasiswa Program Studi Pendidikan Antropologi yaitu: memberi, menerima dan membalas hadiah. Praktik ini memiliki makna sosial yang mendalam dan berfungsi sebagai sarana untuk memperkuat hubungan antar mahasiswa. Hadiah yang diberikan bukan sekadar ungkapan selamat atas pencapaian, tetapi juga mencerminkan solidaritas dan dukungan emosional, menciptakan budaya saling menghargai di dalam komunitas akademik. Meskipun begitu, terdapat resiprositas yang membuat mahasiswa sering merasakan tekanan untuk membalas hadiah yang diterima, yang dapat menambah beban psikologis dan menciptakan ketegangan dalam hubungan pertemanan. Praktik pemberian hadiah ini juga menunjukkan adanya pengaruh kultur sosial yang kuat di kalangan mahasiswa. Bentuk hadiah yang diberikan bervariasi tergantung pada kedekatan hubungan dan konteks akademik, menciptakan momen spesial yang mempererat ikatan sosial. Oleh karena itu, penting untuk menjaga keikhlasan dalam

pemberian hadiah agar tidak menjadi beban, tetapi tetap berarti dalam memperkokoh solidaritas di antara mahasiswa

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1. INTRODUCTION

Dynamics social in public can understood as reflection from complex interactions that occur between existing individuals and groups. Relationships between individual in something community tend influenced by various values, norms, and culture inherent in society the interaction process This create pattern behavior and form interaction socially varied, depending on the context social and environmental conditions in which individuals the operating (Alawiyah & Alwi, 2022). When individuals interact in something community, they No only bring background different backgrounds, but also experiences unique life and motivation, which in turn form dynamics social in group said. With Thus, every interaction social can produce significant changes in method individual understand role they in public as well as How they contribute to life more social wide.

Draft dynamics social also includes ability as well as method individual in adapt yourself and give response to various changes that occur in the environment around they. According to Emirbayer & Mische (Aqilah, 2025) dynamics social can interpreted as a complex relational process, where individuals and groups in a way active each other influence One each other, and at the same time, they are also influenced by the context social that encompasses they. Within the framework this, action a individual No only determined by internal factors originating from from in himself, but also by the qualities and characteristics the relationship they have form with other people and with surrounding environment They. This understanding is very relevant in context education high, where student in a way continously interact in a dynamic and diverse environment, which ultimately influence motivation learning, patterns think, and behavior they in a way overall (Ariani et al., 2024).

Dynamics social No only happen in scope education, but also penetrates to various field like social, cultural, and economic. Within the scope of social, for example, change demographic can influence connection between group ethnicity in something community. In the field of culture, as in context national has introduce various values and practices new that can influence tradition local. In the sector economy, market changes can impact straight to the choice career students and opportunities Work after graduation. Within the scope education, dynamics social also occurs in college tall namely in students level the middle end in stage compilation thesis.

During the stage compilation thesis, student level end tend face various significant challenges. The height pressure academic, deadline pressing time, and hope For produce unique research can cause stress as well as anxiety (Cameron & Pierce, 2018) In addition, students may also experience difficulty in find proper reference, set time in a way

effective, and overcoming writer's block (Not currently writing) have writing ideas). Various challenge This can influence motivation and well-being psychological students, so that they requires effective coping strategies and adequate support from environment around (Dait, 2025).

Dynamics social This become the more interesting Because student originate from diverse background different backgrounds. They No only interact with colleagues student others, but also involved in connection interaction with lecturers, staff, and environment more academic wide. Environment positive and inclusive classes also hold role crucial in support motivation Study students. Conditions This create an atmosphere rich in opportunity at a time challenge. As example, learning process and interaction social events that take place within class can influenced by the way student each other appreciate, give support with give award after the proposal seminar or hearing thesis (exam) end). Giving award after exam end be one of form interactions that reflect dynamics Where is this award the can strengthen bond social among students and motivate they For reach greater achievements good.

Award in the form of present can integrated as part from a more strategic wide For create supportive environment, where student feel valued on contribution them and motivated For participate in a way active in the learning process, so created conducive atmosphere for development potential academic and personal they. Practice giving present after exam end among student appear as interesting phenomenon For investigated more continue. In addition to functioning as form confession on achievement academic achievements, prizes also has the potential strengthen connection social among students (Deci et al., 2001).

Phenomenon giving present after hearing thesis or settlement task end the more often found in various universities in Indonesia. Although formal research that documents practice This in a way comprehensive Still limited, observation beginning show that giving present often viewed as form appreciation to effort and success in finish study. The prizes awarded can in the form of various goods symbolic, food, or even cash, and usually given by friends, family, or lecturer supervisor. Practice giving present This reflect existence culture each other support and appreciate achievement academics among students in Indonesia, which shows how importance confession social in the educational process them.

Several universities in Indonesia are known own practice giving present or parcel in various moment academic, such as proposal seminars, exams results, or hearing thesis (Deci et al., 2020). Although No There is regulations that require practice this, giving present has develop become kind of common culture among students. As example Toraja State Christian Institute also has habit give bouquet present in moments special academic, which is not only become symbol rewarding, but also revealing opportunity business for student For create and innovate in compile present.

Phenomenon giving and receiving present between student after After the proposal seminar and the hearing also took place at Medan State University, the students/ i neither does it miss the giving trend current gift popular a number of year final this. Based on activity observations that have been done, phenomenon This No only occurs in one study

program or One faculty just However happens in all faculty that is at Medan State University.

Based on observations made researchers at Medan State University, both in the odd semester or even semester, at the time lectures Study teach active or at the time semester break, starting Monday to Friday observed atmosphere typical academic in front a number of faculty. Students who are currently attend general proposal seminars wearing clothes official in the form of shirt white and pants or black pencil skirt long. In addition, new students were also seen finish exam trial, usually wearing additional blazer or suit black and carrying various form appreciation in the form of bouquet food, paper bag containing food or goods, as well as bouquet flowers and chocolate from invited students. Activities like documentation Photo together, video making, and expression saying congratulations and celebrations is a common sight encountered. Emotional moment like a feeling of emotion until crying is also frequent appear after student finish exam trial and exit from room exam. Phenomenon This describe dynamics academic and social which are often This phenomenon occurred among final semester students at Medan State University. This also occurred in the Anthropology Education Study Program at the Faculty of Knowledge Social (Dwipujilestari, 2025).

Giving gifts between students of the Anthropology Education Study Program, State University of Medan, tend to become significant moment, creating culture each other respect and support among fellow students, who in turn can increase atmosphere learning and interaction social in environment academic. In the study program environment this, giving present become part from interaction strengthening social solidarity and togetherness between students. Session schedule thesis or student proposal seminar for the Anthropology Education Study Program is day Friday and sometimes twice a week moment semester break. At the moment important the student gather and celebrate success his friends with various arranged gifts neat, creating warm and full atmosphere familiarity (Emirbayer & Mische, 2015). Activities this also confirms values social like mutual feelings care and appreciation in community academics are increasingly closely, at the same time become a medium for build memory collective that strengthens bond emotional between student.

Based on observation in-depth research conducted on Anthropology Education students, although giving present This looks as form support positive but also can cause impact negative Because practice This No let go from dynamics complex social. Because basically giving present fellow student This expect there is reciprocity No just give so only and not expect reply.

Visible dynamics from observation participants and interviews deep, some student look at giving present as form moral support at the same time form award on struggle academics who have passed together. obligations For repay present said, which can cause pressure psychological on its own. On the other hand, the giver prizes can also be won feel burden social, especially when they expected or feel must give gifts, which can impact on conditions financial and psychological them. However No only to the giver gifts, students recipient gifts also feel existence feeling stressed Because the gift he received in reality become A bait come back or mandatory debt For replied and things

the cause pressure psychological individually. Based on interview in depth, the dynamics that occur in the provision of present post exam the end between student besides feel That is load, pressure or feeling forced, it turns out it also causes stress in choose present or items that can use up time that is not A little (Giddens, 2019).

Dynamics that occur among students of the Anthropology Study Program show that problem can appear when a students who have finished exam and accept present from his friends, but on occasion next He No give bait come back in the form of present to friends who are also undergoing exam similar or due to have graduated or graduation moreover before and already go home to hometown or Because currently Work So No can present. Situation like This often causing feelings of disappointment, discomfort, or even offense between the parties involved, because in culture social student there is expectation No written about importance each other repay kindness as form appreciation and care harmony connection.

Inability balance in reciprocal practice This can trigger emergence interpersonal conflict, both in a way direct and No directly (Homans, 1961). In addition, students who do not give bait come back Can just considered not enough value or No care to solidarity group, so that bring up prejudice negative and worsening dynamics social in the environment academic. Phenomenon This show that practice giving gift, which was originally aim tighten relationships and giving moral support, instead can become source division and tension if No accompanied with good understanding and communication between student (Hanifah, 2023).

Phenomenon giving present between student the more interesting For reviewed in the context of the Anthropology Education Study Program, considering field This learn interaction social and cultural in life everyday life. This research aim For understand How dynamics psychological problems experienced by students recipient gifts, especially related feeling have debt or obligation For repay present mentioned, as well as How perception and burden social impact felt by the giver present when invited or expected give present post exam end.

2. METHOD

Research methods used in studies This is qualitative with approach ethnography. The purpose of ethnography is For understand phenomenon in a way direct from perspective resident original, and dig connection they with life and gain outlook about their world. Research methods qualitative make an effort For understand and describe characteristics cultural as well as meaning from phenomenon certain with observe facts on the ground (Majalengka, 2025). This method collect data in a deep based on information provided by respondents. Therefore that, if investigated with careful, research qualitative This nature inductive study phenomenon with approach scientific approach ethnography in study qualitative No let go from study anthropology which also includes values linguistics. Characteristics typical is researchers jump direct to field For collect data, get to know with Good the subject to be investigated or interviewed, observed events that took place, as well analyze documents that become part from notes field.

Qualitative research approach ethnography, usual known as culture study anthropology or sometimes called as approach naturalistic. Ethnography Then develop as tool in knowledge social, involving observation, report research, and existing phenomena.

Ethnographic methods is part from study anthropology, and things This become indicator in do studies social in society. Ethnography as branch Anthropology used For describe, explain, and analyze elements culture, and also can utilized in field education. Spradley (Masnawati & Ewanan, 2024) explains that ethnography is explanation about culture that aims For understand and learn life individual.

This research conducted in the Anthropology Education Study Program at Medan State University. Selection of the Anthropology Education Study Program as location very precise research because of this program focus on studies interaction social and cultural, which is the core of phenomenon giving present after exam end. Different from the study program others, Anthropology Education give greater understanding in about How values and norms culture influence behavior student.

Based on observations conducted by students in the Anthropology Education Study Program more sensitive to context culture related practice giving gifts. They Can explain with Good Why practice This happened and how matter That strengthen connection between friends on campus. With choosing the Anthropology Education Study Program, research This dig more in about connection between giving gifts and values social norms adopted students, as well as How This influence interaction in the environment academic. This is all will help answer formulation problems that have been set with more Good.

Spradley (Mawardi, 2021) stated that in choose informant, steps First is set informant key informant, which is influential and capable individuals trusted For help researchers entering the topic area research. A informant is a capable person convey information with repeating relevant words, phrases, and sentences in discussion or dialect certain, as well as considered own in -depth knowledge about phenomenon that becomes object research, so that can help writer in dig required information

Election informant done with careful based on guide from Spradley (Nasrullah, 2022). First, the researcher will look for two or three informant the key that has knowledge deep and can trusted about practice giving present after exam final in the Anthropology Education Study Program. Informant key This expected own experience directly relevant and capable give broad insight about phenomenon this. They Can So students who often participate in tradition giving gifts and understanding context social as well as the culture behind it.

Informant key No only can give information, but also tells How they face various the dynamics that occur in practice giving gifts. For example, they Possible face difference opinion among friends about meaning present or challenge in choose the right gift. Their understanding about changes that occur in practice This along walking time will also be very useful for researcher.

Informant key can functioning as source main information and expected can open door for researchers For access more data and perspectives in. They should can explain

with clear frequently used words, phrases and sentences used in context giving gifts, as well as the meaning contained in it. This matter it is important for researchers Can get a clearer picture comprehensive about How practice This taking place among student.

Besides informants key, researchers also chose a number of informant additional. Informant addition This will represent a number of batch in the Anthropology Education Study Program. With involving diverse perspective, researcher can get richer and more diverse information. For example, students from different generations Possible own method different view about tradition this, so that can enrich analysis.

Use approach this, researcher try For gather required information in a way comprehensive. Through interviews and interactions with informants, researchers can dig more in about meaning, value, and implications social from practice giving gifts. All information This will be very valuable For understand topic study with more good and deep as well as give meaningful contribution in study anthropology social in the environment academic. (Nurwidia & Utami, 2023)

Data collection is very crucial aspect in A study Because is step the most important strategic. This process aim For obtain the data used as base research, which is not only originate from knowledge theoretical but also from findings directly in the field. This data Then analyzed and used as material For research. Obtaining data or information (data) required for research this, then researchers use data collection with technique observation participants and conclusions beginning, interview in - depth documentation and notes field (Prasetyo, 2023).

Analysis taxonomic is stage advanced from purposeful domain analysis For study the internal structure of a domain through grouping category based on connection semantics. Taxonomics Language original used public understood as a group organized categories in a way hierarchical in accordance with the meaning held by the actors culture. According to Spradley (Pratiwi & Binaan, 2023) the results analysis taxonomic can served in diagram form in the form of box, circuit dots and lines, or just lines. At this stage this, researcher identify subcategory or more parts specific from each domain for form structure hierarchy that shows connection inter-element in a way systematically. With Thus, the analysis taxonomy help researchers understand How elements in a mutual domain related and structured in something regular structure. This process make it easier researchers in organize data in a more detailed and in-depth as base For stage analysis next.

3. RESULT AND DISCUSSION

Research Overview

This research conducted at the Anthropology Education Study Program, State University of Medan (UNIMED), Faculty of Knowledge Social, which has A accredited. Focus main study directed at students class of 2021 who are currently go through proposal seminar and trial stages thesis (table green). For enrich data and get corner more perspective area, research this also involves student classes of 2019, 2020 and 2022, as well three lecturer of the Anthropology Education Study Program as informant triangulation.

UNIMED Anthropology Education Study Program was established since in 2008 and has vision become an excellent study program in field education, research, and culture in regional scale for use support the ASEAN Economic Community (AEC). This vision explained through a number of missions, including implementing learning based research and community service to society, developing knowledge anthropology through utilization technology, applying education and research based on mark culture and development character, encourage behavior entrepreneurship based mark culture, weaving Work The same sustainable with institution education regional and international heights, as well as implement curriculum based development character and values social culture (Anthropology Education Study Program, nd).

Anthropology Education Study Program is produce power professional and competent educators in the field of Anthropology Education, producing work scientific innovative based research and community service to community, building synergy between environment academic and community based on mark culture and responsibility answer social, producing graduates who have Power competition tall in development culture and society, as well as create climate conducive academic environment for development education anthropology (Antropologi, 2026)

Graduates of the Anthropology Education Study Program prepared For become a teacher, researcher, and developer knowledge capable anthropology contribute in development public as well as preservation culture. Students are also equipped skills analysis social, understanding conflict culture, as well as ability manage change social in community. Study program This active commemorate day the result every year through various purposeful activities tighten academic community relations, introducing anthropology to society, as well as implant love to culture local. Activities the at a time become means strengthen commitment changes and progress of study programs as well as awaken Spirit student For No forget culture itself (Putri & Burhanuddin, 2025).

The advantages of the UNIMED Anthropology Education Study Program include the curriculum. based *Outcome-Based Education (OBE)* and development character, activities academic and non - academic instilling love to culture and diversity, work The same with various institution national and international, as well as opportunity career graduates in the field education, research, development society, institutions government, and non- governmental organizations (Anthropology Education Study Program, nd).

drafting process thesis in the UNIMED Anthropology Education Study Program involves relative stages long and demanding, starting from submission title, seminar proposal, research field, until hearing thesis. Two stages exam the end, namely the proposal seminar and the hearing thesis, creating pressure academic at a time pressure emotional nature collective among student.

For a long time, the practice giving gifts between fellow student has become part from life social studies in the Anthropology Education Study Program at Medan State University. Practice This grow and develop along with dynamics connection between students from various forces, especially in context activity demanding academics Work equality, solidarity, and involvement emotional. This research in a way special study

practice giving present post exam the end that took place among student of the Anthropology Education Study Program, State University of Medan.

Focus study directed at relationships social inter-student relationship that was built through practice giving present after implementation of proposal seminars and hearings thesis. Award present in context This No involving relation hierarchical between students and lecturers, but rather happen horizontally between fellow student as fellow perpetrator culture in room academic (Risal et al., 2023).

UNIMED Anthropology Education Study Program is room social place student No only in process in a way academic, but also constructive relation intense and ongoing social development. The process of drafting thesis, start from stage submission title until exam end, become experience collective that brings together student in situation full pressure, work same, and solidarity. In this situation here it is practice giving present appear as one of the form expression connection meaningful social.

Perspective Anthropology look at present No can understood solely as material objects, but rather as symbol social containing values, meanings, and relationships (Hanifah, 2023). Giving present post exam end become a medium for student For expressing gratitude love, appreciation, closeness emotional, as well as confession to the role of others in the academic process that has been passed. Practice This at a time reflect existence system exchange social that is not always realized, but operate in life daily student.

Anthropology Education Student own knowledge and sensibility to culture, relations social, as well as practice exchange in community. This understanding in a way No direct influence the informants ' methods interpret action giving and receiving gift. Practice giving the prize that happened No always nature spontaneous, but often influenced by norms No written, expectations social, as well as relation friendship that has been woke up previously. Context the show Anthropology Education students No only face to face with demands academic in the form of compilation thesis and exams end, but also involved in practice social in the form of giving present post exam end. Practice This become part from dynamics connection social in the study program environment based on mark culture, solidarity, and togetherness, in line with vision of the study program that emphasizes development character and values social culture.

Exchange Process or giving present

The process of giving gifts among students of the Anthropology Education Study Program at Medan State University consist of from three stage main : giving, receiving, and replying gift. From the statement informant following, things it has also been normal happen between Anthropology Education students. Three stage it is also mentioned in interviews by informants Geby parera manurung who revealed :

“ Exchange or giving present That common thing done ! 4 years ago don't know how to give present That matter normal or No But since I So student here, that I Look give and get present time seminar or hearing That matter This normal done. From what I saw Older brother level before, until I become perpetrator give, get, same reply present That's

it. I'm also a junior Look Now Already join in " That's it too." He said Geby Parera Manurung (Interview in December 2025)

Every stage This own meaning important and functional social For strengthen the relationship between students. Through discussion this, understanding about dynamics practice - based social giving present can understood more in, especially in context exchange social as proposed by Marcel Mauss (1990) in the theory about gifts. Mauss's theory (Ryan & Deci, 2000) explains that every exchange present involving good moral obligation For giving, receiving, and repay.



**Figure 1. Activity post exam end in front Faculty Knowledge Social.
Giving Gifts**

The process of giving present started when student know that There is colleague those who will carry out proposal seminars or hearing thesis. Information This Can obtained through communication direct, seminar invitation or hearing from social media groups or personally, or from informal discussions in the environment campus. In the context of this, decision For give present usually depending on proximity emotional with recipient. This is in accordance with Mauss's concept states that connection social will influence practice giving gift. In the interview with Romen Siahaan who has carry out hearing table green state :

" Usually give gifts to friends One close class, friends One group guidance, friends near or core circle. Sometimes also junior or Older brother close level personally. The more near connection social, increasingly big possibility involved. The gift that I accept usually precisely come from a small circle, for example Friend close, frequent friends with do task, or people who actually have a relationship emotional more " Strong," said Romen Siahaan.



Figure 2. Informant with small circle of friends post hearing informant.

Statement the show that student more tend give present to friends who have connection close, like friends and colleagues One generation. Attachment emotional and intense interactions with Friend near participate influence decision For give. Therefore that, closeness relation become factor the main determining factor who is considered worthy accept gift. This is reflect that practice give gifts among student No only related with mark material, but also with mark connection social and emotional relationships that exist between they.

Receiving Gifts

The process of receiving present started after student carry out proposal seminars or hearing thesis and then given saying Happy accompanied by present from invited friends student concerned. At the moment this, the recipient present often feel happy and touched, feeling attention from friends who give gift. Dasia Simbolon, a informant, stated that accept present make it feel appreciated, which shows support strong social from environment. This is seen parallel with Mauss's (1990) theory regarding meaning social that is attached to every giving present.

However it turns out No all students who received present from his friend feel like so just like in interview with Erlani Ginting, Informant disclose :

" First like Already sure, but I also wonder where turn it over all wait. I feel must give reply, although sometimes feel No capable moment That or Can said Again broke lah. So if There is friend who gave present That cake bag lah or shoe or those that are relatively expensive for student I there think " child" This lah anyway give a decent prize, just adds to the debt my look " directly like that I in heart haha " Reveal Erlani Ginting (Sari et al., 2023).

Statement This show that the acceptance process present No always accompanied with feeling happy. In some case, student feel pressure For repay gifts that have been accepted, which can cause discomfort. Feeling This reflect that present No only just giving, but also bringing not quite enough moral responsibility for individual. With existence hope For reply, student Possible feel forced For fulfil expectation social,

although in condition limited financial resources. This is show complexity emotions involved in transaction social giving present.

Dynamics Gift Giving Among Student

Giving gifts among student is practice social that is not only own objective entertainment, but also contains deeper meaning in related connection between humans. In the context of this is a gift functioning as a medium for express feelings, improve solidarity, and strengthening bond social among they. In the academic world, where students often face pressure and challenges, practice This become method For each other support and celebrate achievement One each other. "Generally people who give present it has a relationship near with the person who is given present that. For example Friend We himself who is at a seminar or trial. Yes automatic We giving gifts is not formality mere but, as form appreciation, pride and or follow as well as happy on achievement he like that. If I I was given a gift cash back color i also think No Possible somebody That give I something if No I reply. That person's kindness must replied that's it, according to I must There is " Reciprocity," said Emilina Siburian (interview on November 25, 2025).

"It's impossible not to be invited We give. Well, when we have a seminar or trial, they give come back Again present to We. So reciprocal like that. Usually yeah, it fits perfectly after trial and spray. But such as We unable to attend on the day, ah replaced another day when We Can " Give it," said Angelina Naibaho (Saud et al., 2020). Statement informant above, reveals that besides the exchange process gifts, practice giving gifts among students also showed related dynamics with meaning social, norms, relations, context, and their impacts. Based on field data, the provision of present No only understood as action giving, but also as part from connection social containing expectations, obligations, and consequences certain. Therefore that, discussion following to describe dynamics the in a way more deep.

Meaning Social Gift- giving

Practice giving gifts among students of the Anthropology Education Study Program at Medan State University are full with meaning profound social change from just object physique become symbol solidarity show dynamics that occur. Prizes are not only considered as the goods given, but as expression of affection aspirations and recognition on achievements that have been achieved. The following statement from Romen Siahaan reflect How present start interpreted more in in context relations. "Because as form appreciation on struggle long, giving support emotional, for strengthen connection friendship, Join celebrate achievement academic, as memories that they Once fight together and celebrate something That felt more means if done together. Then That if We give gift, it's like a sign We follow like " with him," said Romen Siahaan (Spradley, 2016).



Figure 3. Romen's informant received and gave present with same shape, equipped with a card that expresses pride.

Furthermore, gifts also function as expression accept love between students. Here, we see change from individual interactions become interaction crystallized collective experience together. In the context of this is a gift become means For strengthen the sense of solidarity among friends. As stated by Emilina Siburian,

" Actually That depends personal each of them individually, in my opinion. that (give / receive gift) no too important, because That No influence results evaluation from lecturer or results exam us. Just because the situation That We currently celebrate happiness because One step We proceed going forward, what the mistake We appreciate or enthusiasm in oneself We Alone or Friend We through present or saying Happy from other people (Sulastris & Gautama, 2025). The gift that I give is form award on business friends who have struggling. Indeed Possible No too important But may lah For celebrate, make situation So exciting. So it looks he happiness " That," said Emilina Siburian (Interview on November 25, 2025)



Figure 5. Informant give gifts and attending the KKN informant's friend seminar

Meaning present symbolizes graduation and success due to the academic process such as proposal seminars or hearing thesis represent peak struggle long students.

Physical gifts So proof concrete confession Friend colleagues on Work hard work, perseverance, and achievement important the.

" The Giver present That according to I No only just saying congratulations, but also as form attention support and as award, appreciation small from business Work hard. So no only saying congratulations only origin spoken like that just, but show that We each other understand on the struggle that was carried out for reached the stage " This," explained Nabila Sahada (Toyon, 2024).

Statement the disclose that symbolism This change present from object normal So marker transition life emotional and meaningful academics more in. In context this is a gift functioning as marker connection social that has woke up during the lecture process. This in line with view lecturer namely Mr. Zanrison Naibaho, as he express :

"If the gift present between student that's it, that's it his name friendship. It shows existence connection good among they. Giving present between student That is horizontal relationship. This means happen between fellow students, whose position equal and existence reciprocity comparable," said Mr. Zanrison. Naibaho (Utami, 2023). Statement the confirm that present own meaning as symbol friendship and relationships positive social. With Thus, giving present No only functioning as form appreciation, but also as means strengthen relation social between student.

Table 1. Impact Social Practice Gift- giving

No	Impact Social Practice Gift-giving	Explanation
1	Strengthen solidarity	Giving present strengthen solidarity between students. However, solidarity this is also accompanied by with obligation social.
2	Increase proximity	Connection become more near through giving gifts. However, closeness This No happen in a way evenly distributed across all student.
3	Cause pressure	Practice This cause pressure social, especially Because there is a feeling of not being nice If No reply. This is influence comfort in connection.
4	Economic burden student	Giving present can become burden economy for part students. In one side want to participate, but on the other hand it is limited in a way financial.

Based on description above, although giving present capable strengthen bond social, practice it also brings pressure that sometimes difficult handled. Practice sincere slowly changed become situations that require management careful. Students need realize undergo practice This No without challenge serious. They sued capable manage hope social without feel pressured by obligations reply. Relationship still harmonious through control the (Vest Ettekal et al., 2022).

More context wide show existence change from impact social This potential build strong community but also leaves challenge alone, such as uncertainty finance for a number of students (Mauss, 1990). Meanwhile present become symbol solidarity, there are also risks that situation This can give birth to tension If expectation No fulfilled. This becomes important For managed so that it does not damage relationship that has been intertwined (Wijaya & Suryani, 2023).

Finally, the management practice giving present must be oriented towards openness and mutual assistance understanding (Sulistiyowati & Sugiarti, 2021). Students expected For Study No only about importance giving, but also about importance accept it with gratitude, without Afraid will obligation For reply (Hardani et al., 2020). With method this happened change from just tradition become practice valuable that strengthens communication and a sense of togetherness within community academic, so that all member feel appreciated and cared for (Mairani, 2020).

4. CONCLUSION

Based on findings and results research that has been done writer about Dynamics Post-Final Exam Prize Awarding for Students in the Anthropology Education Study Program so can concluded that :

- a. Practice giving present post exam end own meaning deep social, no only as saying congratulations, but also as form solidarity and support emotional.
- b. Giving present functioning as means strengthen connection social between student as well as build culture each other value in environment academic.
- c. There is norm social No written to encourage student For involved in practice giving and giving back present.
- d. Practice this also gives rise to reciprocal expectations, so that student often feel need repay gifts received.
- e. There are expectations in giving hadiah the can bring up pressure psychological and potential tension social, especially for student with limitations certain.
- f. Shapes and patterns giving present influenced by the level proximity connection social as well as context academics in progress lived.
- g. Variation in giving present create moment social that strengthens bond, at the same time show dynamics in relation student.

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